



HOMework POLICY



Help for non-English speakers

If you need help understanding this policy, please contact the school office.

PURPOSE

To outline to our school community the Department of Education and Antonio Park Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Antonio Park Primary School.

BACKGROUND

Antonio Park Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- complementing and reinforcing classroom learning
- fostering appropriate lifelong learning and study habits
- developing self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- supporting partnerships with parents/carers by connecting families with their child's learning

DEFINITIONS

Homework refers to tasks assigned to students by teachers that are designed to be carried out during non-school hours.

POLICY

At Antonio Park Primary School all homework set by teachers will be:

- purposeful
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Foundation to Grade 2:

In the early years, the objective of homework is to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Homework will mainly consist of daily reading to, with, or by parents/carer. Students are generally not expected to complete more than 20 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

The types of homework that teachers at Antonio Park Primary School will include are:

- daily reading to, with and by parents/carers
- practising reading and spelling sight words assigned by the teacher
- short tasks related to an inquiry unit (e.g. interviewing a family member about their family history)

Grade 3 to 6:

In the upper year levels, the objective of homework is to practise and consolidate the skills that have been introduced during class time and to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

The types of homework that teachers in the senior years at Antonio Park Primary School will include are:

- daily independent reading with, in some cases, a reflection on their independent reading
- maths fluency and/or problem solving tasks (e.g. multiplication facts)
- spelling practice
- short tasks related to an inquiry unit (e.g. researching your family's cultural background)
- short wellbeing tasks (e.g. act of kindness for a family member, using a recipe to bake a cake)

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders** at Antonio Park Primary School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers** at Antonio Park Primary School are to:

- set homework that is appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers and teacher/s
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework

- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Antonio Park Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Discussed at staff briefings/meetings as required
- Included in Staff Google Drive
- Made available in hard copy from school administration upon request

FURTHER INFORMATION AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2025
Consultation	School Council - August 2025
Approved by	Principal
Next scheduled review date	August 2029