

# School Strategic Plan 2020-2024

Antonio Park Primary School (4844)



Submitted for review by Richard Lambert (School Principal) on 23 April, 2021 at 12:05 PM

Endorsed by Richard Lambert (Senior Education Improvement Leader) on 13 July, 2021 at 10:14 AM

Endorsed by Michael Ewison (School Council President) on 13 July, 2021 at 04:37 PM

# School Strategic Plan - 2020-2024

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<p><b>School vision</b></p>	<p>We are a learning community who believes in the achievement of excellence and the fulfilment of individual potential. Students, staff and families value our strong connection to each other and the school within a caring, inclusive and safe environment.</p>
<p><b>School values</b></p>	<p>Our Mission statement:</p> <ul style="list-style-type: none"> <li>- As citizens with a social conscience, we value collaboration and the perspectives of others</li> <li>- We understand the impact we can have on the world and strive to have a positive influence on the people and the environment around us.</li> <li>- We are continually reflecting and improving, adapting to change with courage and confidence.</li> <li>- We are curious learners who think critically and creatively by actively engaging in authentic learning experiences.</li> </ul> <p>Our community Values are signified by our school mascot, E.R.R.I.C., a chicken who also represents our native bushland surroundings and animal program. E.R.R.I.C. stands for:</p> <p>Empathy Responsibility Resilience Independence Confidence</p>
<p><b>Context challenges</b></p>	<p>The key challenges for Antonio Park Primary School centre around continuing to grow our high-ability students across literacy, specifically Writing and spelling, and numeracy. There is a slight discrepancy in results according to gender, with males outperforming females in Maths and females outperforming males in Writing. Bringing these results back into balance to ensure high performance is shared across our student cohort is also a key challenge for our school.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Our intent is to provide a rich, differentiated and consistent program that will appropriately challenge students, particularly those that score in the top two bands in Year 2 NAPLAN results. Developing student voice and agency through authentic inquiry learning pedagogy and through co-developing meaningful student learning goals will build student capacity to be self-directed, curious learners.</p> <p>This is important so that our school can continue to build on the great work it has done over the last 4 years in re-writing its teaching program around high-impact, evidence-based teaching models, as well as developing a rich learning program across all subject areas, with great strengths in Physical Education, LOTE and Visual and Performing Arts. We believe that all students should have</p>

	<p>opportunities to experience and be actively challenged in authentic learning, not just in English and Maths, but beyond into Science, Technology, Sport and the Arts.</p> <p>Our priorities to begin this strategic plan period will be to ensure teachers develop a deep understanding of our teaching models in Writing and Maths. We also want to build the capacity of teachers to analyse and utilize data to inform their planning in literacy and numeracy.</p>
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<b>Goal 1</b>	To improve student learning achievement and growth in Numeracy
<b>Target 1.1</b>	NAPLAN Benchmark Growth at or above <ul style="list-style-type: none"><li>• Yr. 3 to 5 Females from 73% (2019) to 80% (2024)</li></ul>
<b>Target 1.2</b>	NAPLAN Top 2 Bands Numeracy <ul style="list-style-type: none"><li>• Yr. 5: from to 40% (2019) to 50% (2024)</li></ul>
<b>Target 1.3</b>	Teacher Judgements Number & Algebra P to 6 <ul style="list-style-type: none"><li>• Above expected level from 55% 2020 to 60% 2024</li></ul>
<b>Key Improvement Strategy 1.a</b> Evaluating impact on learning	Build capacity of teachers to analyse and utilise data to inform planning in Numeracy
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Develop and embed school curriculum planning and assessment practices in Numeracy
<b>Key Improvement Strategy 1.c</b>	Build capacity of teachers to differentiate learning to meet student needs in Numeracy

Evidence-based high-impact teaching strategies	
<b>Key Improvement Strategy 1.d</b> Building practice excellence	Embed a whole school approach (incl. instructional model) in Numeracy
<b>Goal 2</b>	To improve student learning achievement and growth in Literacy, with a particular focus on Writing
<b>Target 2.1</b>	<p>NAPLAN Benchmark Growth</p> <ul style="list-style-type: none"> <li>• Yr. 3 to 5 Writing at or above benchmark growth from 72% (2019) to 80% at 2024</li> <li>• Yr. 3 to 5 Writing at or above benchmark growth two year moving average Males from 65% to 75% (2018/19) Females from 80% to 85%. (2018/19)</li> </ul>
<b>Target 2.2</b>	<p>NAPLAN Top 2 Bands Spelling</p> <ul style="list-style-type: none"> <li>• Yr 5: from 32% (2019) to 42% at 2024</li> </ul>
<b>Target 2.3</b>	<p>NAPLAN Top two Bands Writing</p> <ul style="list-style-type: none"> <li>• Yr 5 from 25% (2019) to 30% at 2024</li> </ul>
<b>Key Improvement Strategy 2.a</b> Evaluating impact on learning	Build capacity of teachers to analyse and utilise data to inform planning in literacy
<b>Key Improvement Strategy 2.b</b> Curriculum planning and assessment	Develop and embed school curriculum planning and assessment practices in literacy

<b>Key Improvement Strategy 2.c</b> Evidence-based high-impact teaching strategies	Build capacity of teachers to differentiate learning to meet student needs in literacy
<b>Key Improvement Strategy 2.d</b> Building practice excellence	Embed a whole school approach (incl. instructional model) in literacy
<b>Goal 3</b>	To build student voice and agency to improve student engagement in learning
<b>Target 3.1</b>	Student Attitudes to School Survey (AtoSS) <ul style="list-style-type: none"> <li>• To improve Student Motivation and interest from 76% PE in 2020 to 85% by 2024</li> <li>• To improve Student Voice and Agency from 76% PE in 2020 to 85% by 2024</li> <li>• To Improve student sense of confidence from 77% 2020 to 85% 2024</li> </ul>
<b>Target 3.2</b>	Staff Opinion Survey: Teaching and Learning – Planning module. <ul style="list-style-type: none"> <li>• To improve understanding curriculum from 68% positive endorsement 2020 to 85% by 2024</li> </ul>
<b>Key Improvement Strategy 3.a</b> Evidence-based high-impact teaching strategies	Build student capacity to be self-directed curious learners
<b>Key Improvement Strategy 3.b</b> Evidence-based high-impact teaching strategies	Build teacher capacity to identify and plan for the use of higher order thinking skills in learning tasks.
<b>Key Improvement Strategy 3.c</b>	Build teacher and student capacity to give and receive feedback

Empowering students and building school pride	
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